



# Curriculum Newsletter

Year 1 - Autumn 2022

This term our learning journey is called 'Into the Woods'. We will be following a young hedgehog called 'Isaac' on his journey through the woods, trying to find a friend to play with. We will be exploring the seasonal changes that occur in Autumn and Winter as we learn about the woodland habitat and even meet characters we may recognise from traditional tales. Can we help Isaac hibernate in time for winter?

**Key Text – Wide Awake Hedgehog by Rosie Wellesley**



## We are scientists

### Science knowledge and skills will include:

- Identifying that most living things live in habitats, which they are suited to and making simple comparisons.
- Identifying the living things within the woodland habitat, including animals and plants (deciduous and evergreen trees).
- Identifying the basic structure of trees, including roots, trunk, leaves and branches.
- Exploring and comparing differences between things that are living, dead and have never lived.
- Exploring the world around them and raising their own simple questions.
- Observing and describing weather associated with seasons and how day length varies.

## We are geographers

### Geography knowledge and skills will include:

- Using simple fieldwork and observational skills to explore the geography of the school grounds and its surrounding area.
- Expressing their own views about a place, environment.
- Distinguishing what features in a location have been created by people and what features are natural. For example, houses, shops, hills, forests.
- Taking a walk in the local area and creating a memory map, using photos taken on the walk.
- Identifying seasonal and daily weather changes in the United Kingdom.
- Recognising the changes that happen within the 4 seasons.
- Using information books and pictures as sources of information.
- Using aerial photographs to recognise landmarks and basic human and physical features.



## English

### Grammar

- Begin to use some sentence punctuation correctly such as capital letters, full stops and finger spaces.
- Spell words correctly using phonics and make phonetically plausible attempts at unknown words.

**Children will focus on spellings linked to the sounds and spelling choices they have covered in their phonics sessions.**

### Writing

- Say a sentence out loud before writing it.
- Use clear letter shapes and sizes in my writing.
- Join in with some traditional tales and poems aloud, learning to recite them off by heart.
- Sequence sentences to create a short description and story.
- Use labels and sub headings to create a simple non-fiction leaflet about woodland animals.

## Maths

- Count forwards in ones to 20 and beyond. Count backwards down to 0 from 20.
- Order numbers up to 20 including solving missing number problems.
- Read and write numbers up to 20 as numerals and begin to read and write as words.
- Count one more or one less than a given number.
- Add or subtract 2 single digit numbers using equipment where needed.
- Know number bonds for addition and subtraction to 10.
- Solve some simple one step problems including doubling, halving and sharing.

**Use objects at home to practically count, order, add and subtract numbers to 10 and 20.**



## PSHE/RSE

We will be exploring growing and changing: what makes us unique; our feelings and how to manage them when something goes wrong and how to build our confidence.

## Computing – Knowledge and Skills

We will focus upon e- safety and using a range of simple tools in a paint package to create their own picture.

## Music – Knowledge and Skills

We will explore making sounds with our voices and using tuned and untuned instruments. In a group, we will compose and perform a sequence of sounds. We will also listen to a piece of music and discuss how it made us feel and whether we liked it.

## Physical Education – Knowledge and skills

Team games – kicking, agility, speed, coordination, attacking and defending.

Dance – moving imaginatively, copying patterns of movements and creating and performing dances.

PE day – Thursday

Forest School day - Friday

## Art – Knowledge and skills

We will show our understanding of the four seasons by experimenting and creating art in the style of Wassily Kandinsky. We will also investigate modern artists that create 3D art using autumnal objects.

## DT – Knowledge and skills

We will be designing and making an object for our hedgehog. We will create simple drawings with labels, use joining techniques to assemble our final product and finally, evaluate it.

## Rights Respecting Schools

Article 13, 14: The right to have an opinion and not be judged for who they are/what they do.

Article 15: The right to have friendships.

Article 27: The right to a suitable living environment.

## RE – Knowledge and skills

We will be looking into Christianity. This will be by listening and responding to Christian stories and also what artefacts symbolise Christianity.



## Supporting learning at home

Your child will be set phonics and maths homework on Wednesday, this should be returned by Monday morning. Your child may also be given small additional tasks for areas identified as needing support.

### Reading

Children are encouraged to read some of their home reading book every night and change this regularly. They have the opportunity to change their reading book on a **Monday, Wednesday** and **Friday**. This should be recorded in their reading record book as should any additional reading undertaken at home.

It is important to take time to discuss the book and ensure that your child has a good understanding of the text as well as being able to decode the words and read with increasing fluency. Check in the back inside cover of the home reader, as usually Big Cat books have some activity ideas relating to the book that you can choose to complete and send in to school. It is also imperative that you read to your child and share other stories and books at home to develop their love of reading.



### Phonics Check

The children in Year 1 will be completing the statutory phonics check assessment during the summer term 2023. Children will be participating in daily phonics sessions in school. Please support your child at home to practise their segmenting and blending every day as they read their reading book or try to read words in the environment.